

Berkeley BEAHR'S Environmental Leadership Program

The Beahrs Environmental Leadership Program (ELP) of UC Berkeley's College of Natural Resources provides state-of-the-art training in **environmental and natural resource science, policy, and leadership** to strengthen the capacities of global environmental practitioners.

Participants will benefit from a unique opportunity to interact with Berkeley faculty as well as their global peers to access new information and tools, share practical experiences, and develop collaborative leadership skills. **As of 2018, the Beahrs ELP has graduated 670 environmental leaders from over 110 countries.**

Benefits

- UC Berkeley certificate in **Sustainable Environmental Management**
- Enhanced capacity to develop solutions that balance environmental, economic, and social equity objectives
- Strengthened skills for communicating ideas, facilitating multi-stakeholder processes, and leading social change
- Lifetime membership in the world-wide Berkeley ELP Alumni Network

Who Should Attend?

Beahrs ELP participants are mid-career development and environmental practitioners who are challenged to solve complex cross-sectoral environmental problems from a wide range of disciplinary, geographic, and organizational backgrounds including nonprofit and community-based organizations, applied research and education institutions, government, international agencies, and the business sector. Notable alumni include two recipients of the Goldman Environmental Prize as well as representatives from the World Bank, the United Nations, and government ministries of health, rural development, agriculture, and the environment.

University of California, Berkeley Three-week Certificate Program July 12 - August 2, 2019

Partial scholarships available for qualified candidates

Program Highlights

Business Skills and Leadership Development:

*Conflict Resolution & Collaborative Leadership
Corporate Social Responsibility
Project Management
Communications
Grantwriting
Fundraising
Marketing
Gender*

Natural Resources and Environmental Science:

*Mitigation of & Adaptation to Climate Change
Policies for Sustainable Development
Food, Agroecology & Biotechnology
Sustainable Livelihoods
Quantitative Analysis
Population & Health
Impact Assessment
Sustainable Energy
Conservation
Biodiversity
Resources
Water*



Testimonials



“As a mid-career marine conservationist, I know that I need to be aware of new concepts and initiatives, and to be creative and innovative so that I can tackle the complex issues of biodiversity conservation and sustainable economic welfare of natural resources users. I benefited from learning about the challenges my peers encounter in different parts of the world, the efforts towards lasting solutions on the ground, and the principles and tools that need to be considered while working as a conservation leader.”

Volanirina Ramahery, Madagascar (ELP 2017)
Scientific Monitoring Officer, Wildlife Conservation Society



“The experiences and expertise of the diverse group of fellow participants from different countries and professions, as well as the knowledge of a wide range of disciplines and skills I gained from the program, helped me see things in my professional life from a wider perspective. The field trips and short tours added more value to the training program as we learned more firsthand about the conservation effort, different agricultural practices, and advancement in recent technologies in different fields. The program helped me understand how technology and social science are integrated: how population, agriculture, food, environment, economics, biodiversity, wildlife conservation, climate change, energy are all interrelated.”

Subash Tuladhar, Nepal (ELP 2017)
Senior Divisional Hydrologist, Ministry of Energy



“I was able to access new and innovative information regarding global environmental issues as well as other social and political topics necessary to deal with the most pressing environmental problems in Latin-America. In my opinion, the most decisive ELP course was ‘Collaborative Leadership for Sustainable Change’ with Susan Carpenter. This course was an innovative and practical way to address environmental and indigenous requirements in my country. Carpenter’s course taught me that conflict solution is a process where dialogue and joint group collaboration are important, but the use of technical tools is decisive too.”

Carlos Trinidad Alvarado, Peru (ELP 2017)
Legal Advisor in Financial Terms, Peruvian Society for Environmental Law

To apply or for more information, please visit

<http://iep.berkeley.edu>

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