# **Urban Environmental Issues**

#### Waste management linked to sustainable development



#socialopportunities #positiveimpact #circulareconomy #behavioralscience #behavioraleconomics



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# HOW WE STARTED

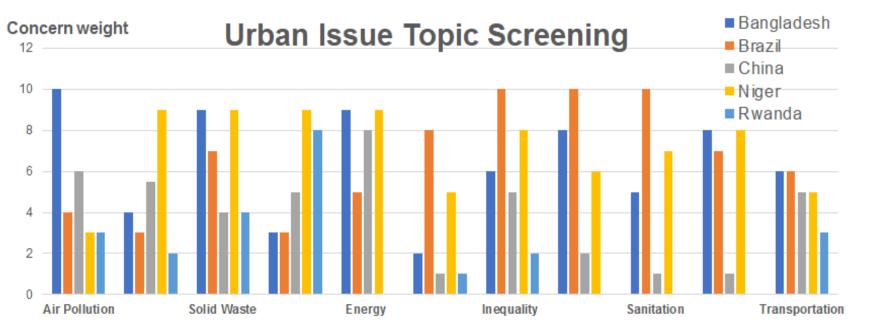
- □ Air Pollution
- □ Urban, flood, drought
- Solid Waste
- □ Soil Degradation
- □ Energy Consumption
- □ Inequality
- □ Housing
- □ City water Issues
- □ Transportation

| Domains                    | H&W  | Liveability | Multiple | Quality of<br>Life | Walkability<br>/PA | Wellbeing | Total |
|----------------------------|------|-------------|----------|--------------------|--------------------|-----------|-------|
| health outcomes            | 862  | 15          | 33       | 139                | 11                 | 60        | 1120  |
| transport                  | 394  | 81          | 18       | 163                | 293                | 35        | 984   |
| employment and income      | 254  | . 60        | 11       | 159                | 7                  | 63        | 554   |
| behaviours                 | 229  | 29          | 41       | 43                 | 15                 | 28        | 385   |
| water quality              | 211  | 6           | 1        | 20                 | 1                  | 1         | 240   |
| housing                    | 197  | 52          | 21       | 147                | 19                 | 33        | 469   |
| air quality                | 195  | 11          | 1        | 39                 | 1                  | 10        | 257   |
| education                  | 178  | 69          | 16       | 158                | 8                  | 43        | 472   |
| health and social services | 177  | 41          | 17       | 69                 | 3                  | 19        | 326   |
| crime and safety           | 155  | 54          | 30       | 157                | 53                 | 58        | 507   |
| land use                   | 146  | 6           | 4        | 27                 | 55                 | 1         | 239   |
| pollutants                 | 105  | 5           | 4        | 6                  |                    | 3         | 123   |
| food environment           | 103  | 7           | 37       | 11                 | 38                 | 3         | 199   |
| demographics               | 100  | 22          | 7        | 71                 | 19                 | 19        | 238   |
| services & utilities       | 93   | 29          | 7        | 83                 | 2                  | 7         | 221   |
| leisure and culture        | 72   | 62          | 18       | 97                 | 35                 | 34        | 318   |
| natural environment        | 65   | 21          | 13       | 38                 | 13                 | 6         | 156   |
| public open space          | 62   | 30          | 6        | 46                 | 13                 | 10        | 167   |
| social networks            | 62   | 12          | 6        | 37                 | 2                  | 37        | 156   |
| economy                    | 42   | 39          | 7        | 76                 |                    | 22        | 186   |
| other                      | 42   | 26          | 4        | 121                | 14                 | 45        | 252   |
| urban design               | 37   | 9           | 8        | 37                 | 71                 | 7         | 169   |
| waste management           | 33   | 5           | 4        | 38                 |                    | 7         | 87    |
| local democracy            | 29   | 29          | 2        | 44                 | 1                  | 20        | 125   |
| noise                      | 14   | 11          | 1        | 11                 | 1                  | 2         | 40    |
| disasters                  | 4    | 5           | 3        | 4                  |                    |           | 16    |
| Grand Total                | 3861 | 736         | 320      | 1841               | 675                | 573       | 8006  |

Pineo, H. et al., Urban Health Indicator Tools of the Physical Environment: a Systematic Review. J Urban Health 95, 613–646 (2018).

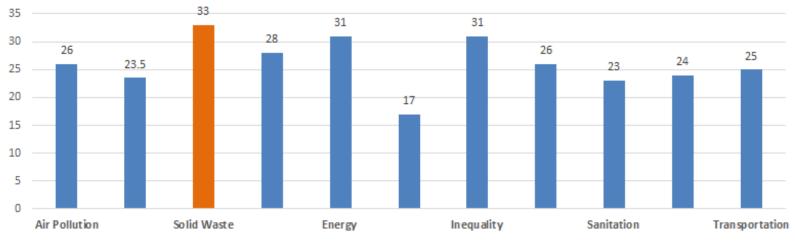
#### **Urban Environmental Issues**

#### **IDENTIFICATION OF URBAN ENVIRONMENTAL ISSUES**



#### Fig 1: Countrywide urban environmental problems screened

**Urban Issue Topics** 



#### Fig 2: Urban environmental problems identified

#### WASTE MANAGEMENT STATUS-QUO BY COUNTRY



- □ **Bangladesh** Every day, urban areas of Bangladesh generate 25,000 tons of solid waste and remains unregulated.
- Brazil- indiscriminate dumping in most of the cities, recycle is just 3%, there is a law but hasn't improved the enforcement on private and public sector
- China- Harmless treatment rate of household garbage reaches 95%. Environmental enforcement on illegal dumping.
   Comparative mature industry chain on handling, transport, disposal and treatment.
- □ **Niger** Only 10% of urban solid waste is taking to the landfill and remaining in the environment.
- □ **Rwanda** >85% of all urban waste are dumped in landfills.



#### **Common picture of waste**

# **OBJECTIVES**

To propose a sustainable model towards waste management based on behavior change

To assess the impact of the model based on livelihood

□To provide international network linkages for further

dissemination and wider replication of project findings through behavior change initiatives directed at the urban level

# **COLLABORATIVE INITIATIVE**

#### **Project planning**

- □ Stakeholder analysis: Municipality
- □ Funding parties/Investment
- □ Technology supporters
- □ Households/communities
- □ Industry chain: sorting, holding,
  - transport, treatment, disposal

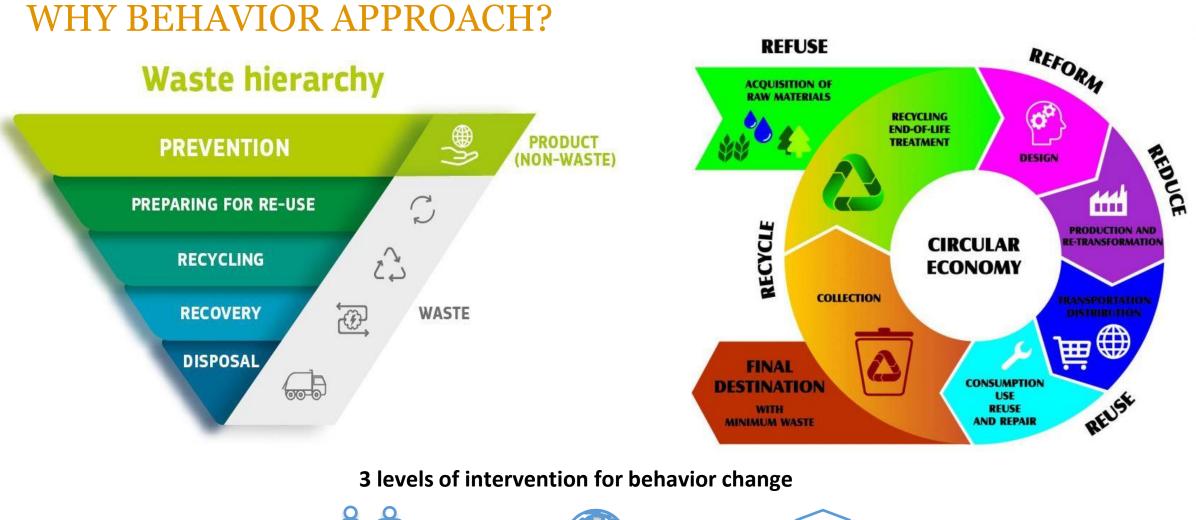
#### Meeting structuring and preparation

Understanding the habits and needs
Understanding the Challenges
Pin the pain points
Encourage behavior change
Collaboration to facilitate the process
Target the solution

# **IMPLEMENTATION PLAN**

#### **Necessary components for waste management**

- □ Legal and regulation framework
- □ Infrastructure / sorting centers
- Logistics
- Convertors/ Recyclers (transform waste in new materials)
- Market demand for recyclable materials
- Citizen's education, engagement, new behavior
- □ Scale-up and Replication





INDIVIDUAL LEVEL



EVEL I

**POLICY LEVEL** 

# MODEL - **'So+ma'** from BRAZIL

so+ma vantagens is the 1st socio-environmental incentive program, using behavioral science and technology to promote Circular Economy in practice and promote social opportunities.



RECYCLE

Participants earn points per kilo of recycled material delivered



SAVE POINTS/ATTITUDES

Waste is weighted and transformed into points, that are accumulated @so+ma vantagens





**NEW PRODUCT** 



#### **CHOOSE REWARD**

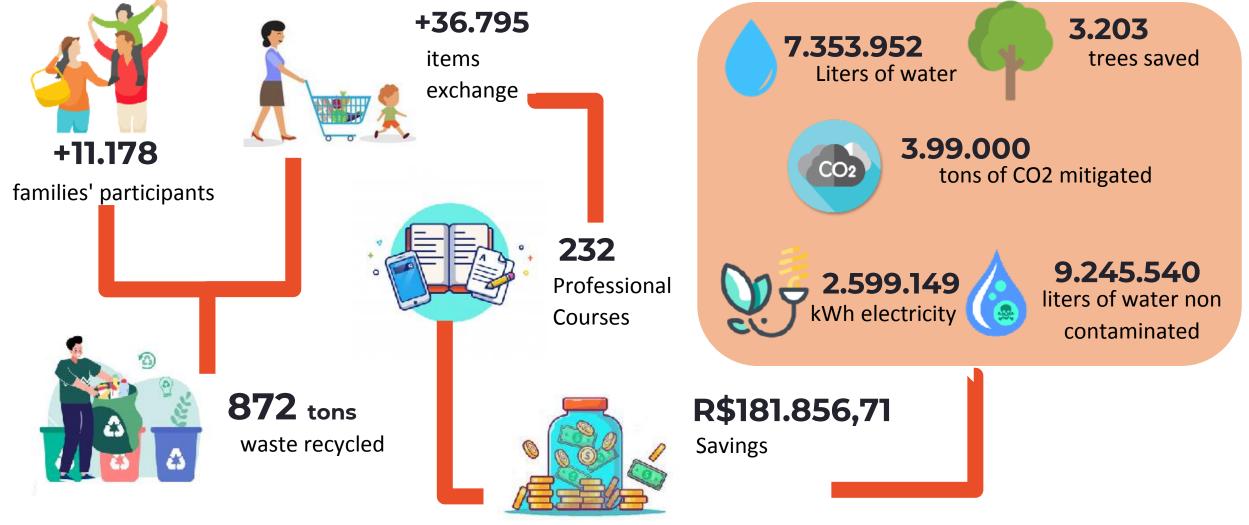
Points can be redeem for different benefits that participantes can choose. Rewards that will improve social opportunities.

Materials are sent for recycling and return to the production chain to become a new product

# **RESULT: BASED ON REAL DATA**

Technology enables transparency, traceability, environmental and social impacts

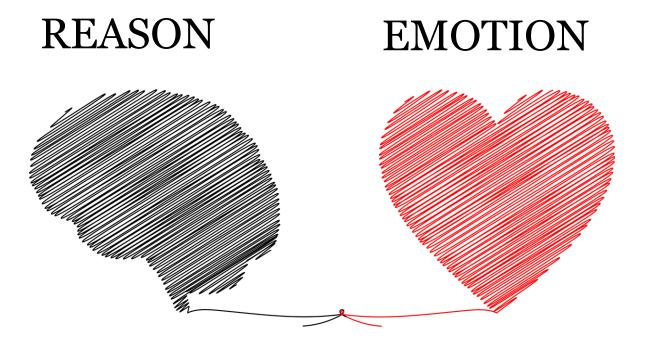
measurement and direct communication with citizens



## **CHALLENGES**

#### There are several beliefs & common barriers (or excuses) about waste

- □ It's ugly, someone will do it
- □ It is not a priority, has another errands to run
- □ Laziness, it's not easy
- □ It is for the poor people
- Has no immediate impact on life, don't' know if it will serve for something
- Lack of knowledge, such as: where to place the recyclables, dont' know if there is recyclables collection at their building or home



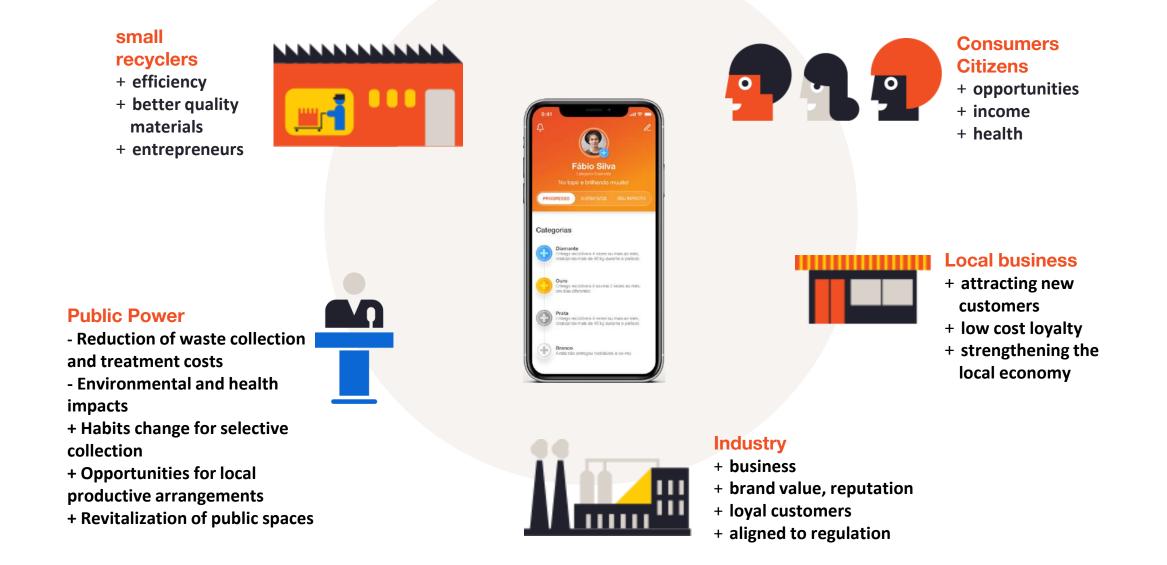
# MARKETING TOOLS WITH A BEHAVIOR SCIENCE APPROACH

- Educational events (online and in-person)
- Member get Member strategy
- SMS, WhatsApp and pushes through APP
- Testimonials from other participants as a tool to influence new participants to join the program
- Cards on social media with participants data to influence behavior seeking to establish a Social Proof.
- Environmental individual report to materialize participants' impact on the environment, aiming to influence the decision-making process
- Transform main participants doubts in information seeking to reduce barriers and leave a "nudge" for action.



## **BENEFICIARIES**

All stakeholders are involved, and their interests are mapped to influence their behavior to change



## **KEY PERFORMANCE INDICATORS**

- □ Volume of waste generated
- Number of cleaning and technical staff recruited and trained in waste management by competent authority
- Amount of money allocated in the Municipality annual budget for waste management related activities;
- Number of sensitization campaign on education and information on the management of municipal solid waste conducted;
- □ Number of families participants;
- □ Volume decrease in dumping sites.

## TIMEFRAME

| Timeframe                              | Jan 2022- Dec 2022 |   |   |   |   |   |   |   |   |   |    |    |    |
|--|--------------------|---|---|---|---|---|---|---|---|---|----|----|----|
| Activities                             | 1                  | 2 | 3 | 4 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Protocol and ethics approval           |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Scoping review and site selection      |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Baseline survey                        |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Intervention                           |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Monthly follow-up                      |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| End line survey                        |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Knowledge sharing meeting              |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Data analysis and Result preparation   |                    |   |   |   |   |   |   |   |   |   |    |    |    |
| Public engagement, Media, Publications |                    |   |   |   |   |   |   |   |   |   |    |    |    |



with a handcart full of recyclables. She's seeing opportunities at it.







# Berkeley BEAHRS Environmental Leadership Program







